

**JIGJIGA HEALTH SCIENCE COLLEGE
OFFICE OF THE REGISTRAR**

TRANSCRIPT FOR TVET LEVEL II HEALTH CARE GIVING TRAINING PROGRAM

NATIONALITY: **ETHIOPIAN**

REGION: **SOMALI**

NAME OF THE TRAINING CENTER: **JIGJIGA HEALTH SCIENCE COLLEGE**

NAME OF THE TRAINEE: **- Aden Mohamed Roba**

Student ID: **RCPCN019/08**

SEX: **- M**

YEAR: **- One 2008 E.C/2016 G.C**

ADMISSION TYPE: **RCP**

OCCUPATION TITLE: **HEALTH CARE GIVING**



S.N.	Course Title	Training hrs	Max. Achievable Marks	Achieved Marks
	Modules			
1	Working and Participating in the Health Industry	40		
	in school theory	30	6	3.58
	in school practice	10	1	0.83
2	Complying with Infection Control Policies and Procedures	50		
	in school theory	10	2	0.82
	in school practice	40	4	3.29
3	Following the Organization's Occupational Health and Safety Policies	30		
	in school theory	30	5	3.65
4	Handling waste in Health care environment	48		
	in school theory	8	5	0.57
	in school practice	40	1	2.86
5	Performing general cleaning task in a clinical setting	80		
	in school theory	20	4	1.47
	in school practice	60	2	4.43
6	Preparing and maintaining beds	90		
	in school theory	20	4	2.24
	in school practice	70	3	7.85
7	Collecting and managing linen stock at user location	32		
	in school theory	8	1	0.76
	in school practice	24	1	2.29
8		20		
	in school theory	4	1	0.38
	in school practice	16	3	1.52
9	Following safe manual handling practice	30		
	in school theory	20	2	2.38
	in school practice	10	1	1.19
10	Responding effectively to difficult/challenging behavior	17		
	in school theory	8	4	0.58
	in school practice	17	4	1.23
11	Transporting and assisting client/patient movement	60		
	in school theory	16	5	1.45
	in school practice	44	5	3.99
12	Providing Care and Support for infant, children, elderly and people with special needs.	200		
	in school theory	60	5	0.00
	in school practice	140	7	0.00
13	Providing basic first aid	80		
	in school theory	20	3	1.67
	in school practice	60	5	5.01
14	Demonstrating work values	15		
	in school theory	15	5	1.57
15	Working in team environment	15		
	in school theory	15	5	2.58
16	Transport Clients/ Patients	16		
	in school theory	16	5	1.45
17	Participate in Workplace Communication	15		
	in school theory	15	5	1.16
	TOTAL	838	100	60.80

Office Of the Registrar

26/10/2009 E.C

DATE OF ISSUE

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College Dean

Aden Mohamed Roba
24/10/2009 E.C
Maareye Ku-Xigeenka Kulliyada
Caafimaadka Ee Jigjiga
P.E. 752 m/s h.a.s. 7 h.t.a
m/s h.a.s. 7 h.t.a

REGION: SOMALI

NAME OF THE TRAINEE: **Aden Mohamed Roba**

Student: ID: RCPCN/019/08

SEX: - M

Year Two 2009E.c

OCCUPATION TITLE:-NURSING ASSISTANCE

S.N	Course Title	Training hrs	Max. Achievable Marks	Achieved Marks
	Modules			
1	Implementing Basic Nursing Care	290		
	in school theory	60		3.25
	in school practice	110		5.96
	cooperative training	120		0.00
2	Administering Range of Medication	200		
	in school theory	90	6	3.66
	in school practice	40	2	1.63
	cooperative training	70	4	6.74
3	Undertaking Basic Wound Care	110		
	in school theory	50	3	2.67
	in school practice	20	1	0.83
	cooperative training	40	2	2.21
4	Providing Nursing Care to the Mothers and Babies	200		
	in school theory	60	4	2.80
	in school practice	60	4	0.83
	cooperative training	80	5	6.78
5	Providing and Maintaining Nursing Care to Aged and Disabled Patients	120		
	in school theory	60	4	2.84
	in school practice	25	2	2.84
	cooperative training	35	2	9.87
6	Providing Nursing Care in First line Emergency	123		
	in school theory	46	3	2.44
	in school practice	25	2	1.02
	cooperative training	52	3	7.25
7	Providing Palliative Care and Maintain a Mortuary Service	96		
	in school theory	30	2	1.47
	in school practice	20	1	0.98
	cooperative training	46	3	2.54
8	Organizing Personal Work Priorities and Development	36		
	in school theory	36	2	1.08
9	Cleaning of Reusable Medical Devices and Pack Items	76		
	in school theory	36	2	1.33
	in school practice	20	1	0.74
	cooperative training	20	1	0.99
10	Transporting Emergency Patients	101		
	in school theory	35	2	1.36
	in school practice	25	2	0.97
	cooperative training	41	3	2.02
11	Communicating Effectively in Nursing Role	30		
	in school theory	30	2	0.92
12	Contributing to Organizational Effectiveness in the Health Industry	30		
	in school theory	30	2	0.92
13	Working Effectively with Others in Nursing Profession	40		
	in school theory	40	2	1.23
14	Improving Business Practice	50		
	in school theory	50	3	1.54
15	Applying Quality Control	30		
	in school theory	30	2	0.92
16	Leading Small Team	46		
	in school theory	46	3	1.42
	TOTAL	1624	100	84.14

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JIGJIGA HEALTH SCIENCE COLLEGE
OFFICE OF THE REGISTRAR
TRANSCRIPT FOR TVET LEVEL IV COMPREHENSIVE NURSING TRAINING PROGRAMME



NATIONALITY: **ETHIOPIAN**

REGION: **SOMALI**

NAME OF THE TRAINING CENTER: **JIGJIGA HEALTH SCIENCE COLLEGE**

NAME OF THE TRAINEE: **Aden Mohamed Roba**

STUDENT ID: **RCPCN/019/08**

SEX: - M

YEAR: - **THREE**

2010 E.C/2018 G.C

ADMISSION TYPE: **RCP**

OCCUPATION TITLE: - **COMPREHENSIVE NURSING**

S.N.	Course Title	Training hrs	Max. Achievable Marks	Achieved Marks
	Modules			
1	Provide Maternal and child health care	300		
	in school theory	120	6	5.40
	in school practice	90	3	6.30
	cooperative training	90	4	5.19
2	Provide Care in the Pre/Post and Intra Operative Nurs	90		
	in school theory	40	6	2.17
	in school practice	20	2	1.09
	cooperative training	10	3	0.58
3	Apply Principles of Wound Management and assist in advanced procedures	240		
	in school theory	50	5	3.05
	in school practice	150	3	9.14
	cooperative training	40	4	2.30
4	Administer and Monitor Medications in the Work En	150		
	in school theory	30	2	1.51
	in school practice	80	3	4.02
	cooperative training	40	3	2.30
5	Implement and Monitor Nursing Care for Clients with	120		
	in school theory	40	3	1.65
	in school practice	60	3	2.47
	cooperative training	20	3	1.15
6	Perform Nursing Process	55		
	in school theory	55	2	2.63
7	Make Referrals to Other health care professionals wh	25		
	in school theory	25	4	1.44
8	Practice legal and ethical parameters towards nursing	20		
	in school theory	20	4	1.12
9	Manage Workplace OHS Management System	30		
	in school theory	40	4	1.84
10	Deliver and Monitor a Service to Customers	30		
	in school theory	30	4	2.15
11	Promote Innovation and Change	20		
	in school theory	20	4	1.05
12	Migrate to New Technology	20		
	in school theory	20	4	1.09
13	Establish Quality Standards	20		
	in school theory	20	4	0.86
14	Manage Continous Improvement System	20		
	in school theory	20	4	1.65
15	ontribute to Organizational Effective In the Health Industri	20		
	in school theory	20	4	1.50
16	Manage and Maintain Small/Medium Business Opera	20		
	in school theory	20	4	0.82
17	Develop Teams and Individuals	35		
	in school theory	35	5	1.44
		1215	100	68.87

Abdi Mammad Adeys
 Office of the Registrar
 Registrar Head
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26/10/2010 E.C

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College Dean

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Hilaal Maxamed Cumar
 Waareeye Ku-Xigeenka Kuliyada
 Caafimaadka Ee Jigjiga
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በኢትዮጵያ ፌዴራል ዲሞክራሲክ ሪፐብሊክ መንግስት
Federal Democratic Republic of Ethiopia



የመዝገብ ቁጥር:
Registration No: JHSC/RE/002/10

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Ethiopian Somali Regional State
Jigjiga Health Science College

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Mr/Ms ADEN MOHAMED ROBA

Has satisfactorily completed the required courses of
study in Clinical Nursing at the Jigjiga Health Science
College and is here by awarded this

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በ 10 / 10 / 2010 ዓ.ም
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Registrar Head
Abdi Mahamed
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Jigjiga Health Science College

Diploma

With all the Honors, Rights, Privileges and Benefits
Pertaining to the distinction

Issued 17 / 06 / 2018 G.C

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Jigjiga Health Science College
Hajal Mohamed Cumar
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Jigjiga Health Science College

College Dean